



Our Self-Evaluation Report and Improvement Plan 2025-26

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan

- There is a commitment to collaboration among teachers and a strong willingness to share good practice and try new approaches in teaching and learning. There is an opportunity at every Staff Meeting to share effective practice.
- Student care strategies and support structures demonstrate high levels of commitment to the well-being of students, co-ordinated by dedicated and committed management and staff. The WSE-MLL Report (2017) noted the positive climate of security and well-being in the school.
- As part of our digital learning priority-all students in Junior Cycle and Fifth Year from 2023-24 will use iPads as part of this strategy and we aim to increase this to all students over the next two years.

1.2 The focus of this evaluation:

- Learning and Teaching
- Digital Literacy
- Wellbeing

2. Findings

2.1 This is effective / very effective practice in our school

- There are positive teacher-student relationships at both Junior and Senior Cycle. The WSE-MLL (2018) reported a positive climate of security and well-being in the school.
- We have a strong pastoral support structure in the school, including two Guidance Counsellors, a Junior and Senior Student Support Team, and Year Heads for each Year Group.
- We are proud of our clean and tidy physical environment. There has been ongoing investment in maintenance and repairs, and we have an excellent caretaking and cleaning team who keep the school maintained to a very high level.
- We have excellent sports facilities and an extensive ICT networking with wireless connectivity and high-speed broadband. The school continues to invest in developing excellent facilities, and a new extension is currently in progress.
- As part of our digital learning priority, we are working towards all students using iPads to engage in digital learning. All students in Junior Cycle and Fifth Year from 2023-24 will use iPads as part of this strategy and we aim to increase this to all students over the next two years.

2.2. This is how we know

- WSE-MLL Report, published November 2017
- SEN Inspection Report, published January 2023

- Data from a variety of online surveys of students, staff and parents on the Impact of Covid-19 on students, and Wellbeing surveys and focus group discussions with Fifth Year students. Data from updated surveys 2025/25.
- Overall, students' academic attainment is relatively good, in line with national norms in some subjects
- Evidence from our JCPA data indicates that most Junior Cycle students are engaged in at least one extracurricular activity, thus building teamwork, inter-personal and resilience skills.

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Create greater awareness of Junior Cycle Key Skills among students
- Develop and embed co-teaching
- Increase student engagement with I.T. (TY Digital Portfolio)
- Wellbeing-Child Protection Procedures 2025

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan (Learning and Teaching)

Timeframe of this improvement plan is from August 2025 to May 2026

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Students will be more knowledgeable about the key competencies they are developing at Senior Cycle	Greater focus on key competencies in classroom	SMT All teachers will identify the relevant elements of the key skills and incorporate strategies to embed these in their subject plan and in classroom practice	.	August 2025	Ongoing
Development of Co-Teaching Practice	Further Development of co-teaching/support teaching	SMT	Reviews of current implantation and redistribution as appropriate	Ongoing	NCSE-Online August 2025
Identify individual learning needs and differentiates learning and teaching activities as necessary	UDL	DP/UDL Team	Audit complete- new focus identified	Input to staff August 2025 Training throughout 2025/26	Subject Audit Complete-April 2026

Our Improvement Plan (Digital Literacy)

Timeframe of this improvement plan is from August 2025 to May 2026

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Use of iPads / Digital Learning Devices- TY Digital Portfolio	TY Portfolio development	-Teachers of TY Portfolio -Oíde Training Programme	-Regular use of iPads. -Portfolio completed by end of 2025/26		-Initial meeting with Oíde -DP and TY co-ordinator-May 2025 Display May 2026 (Festival of Learning)
Update the Acceptable Use Policy	Continued from 2024/25 current policy	Working Group	New AUP-annual review Staff AUP		March 2026 May 2026
Update Digital Plan	New whole-school digital targets to be selected	SMT/IT-coordinator	New Digital Plan (Year 2)		May 2026
Infrastructure	Upgrade to Windows 11 from Windows 10	BOM/Principal	All staff devices updates Wi-Fi network (Staff, Student, Guest) Computer Room	Begin October 2025	August 2025 August 2025

Our Improvement Plan (Wellbeing)

Timeframe of this improvement plan is from August 2025 to May 2026

*Staff identified **Culture and Environment** as a priority area (May 2023)

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
School-will promote belonging, safety, connection and support. Relationships and Partnerships	NEART Conference	SMT	2 members of SST attend conference		November 2025
	Begin staff engagement with NEART	Wellbeing Coordinator/SSE Coordinator	Staff input and time to engage		January 2026
	Inform Parents		Inform Parents Council of NEART Send information relevant to parents (all Year Groups)	Ongoing throughout the Year	April/May 2026
	Inform Staff	SMT/Guidance	Greater awareness of Spectrum Life/Employee Assistance Scheme	Ongoing	May 2026
Facilitate Student Participation	SMT/Student Council	SMT	Implement Focus Group meetings with Student Council Representatives during the Year		September 2025-May 2026